Family & Consumer Sciences Curriculum Crosswalk

<u>Course</u>: Fashion Design & Merchandising Subject Matter Expert (SME) Name: Shannon Phillips Date: 2012

The student will:

Present Tense/ Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Common Core State Standard	National Standard	
1.0 Examine the S	1.0 Examine the Social and Psychological Impacts of Clothing					
Examine	Age demographics and clothing	Choices	Interview people of 3-5 generations. Create a display board outlining "client" choices with justifications of choices. Present findings.	SL.11-12.1 SL.11-12.4 WHST.11-12.2 WHST.11-12.4 WHST.11-12.6		
Research	Fashion design	Psychological strategies	Using trade publications, identify factors contributing to design trends. As a class, discuss the psychological basis of each trend provided.	RST.11-12.2 RST.11-12.3 RST.11-12.4 SL.11-12.1		
Explain	Social, economic, and political clothing	Factors	Collect examples of current fashion trends and analyze	W.11-12.1 W.11-12.4 WHST.11-12.1 WHST.11-12.4		
Define	CAD & CAM	Technology	Quiz or Test	W.11-12.2		
Compare	Electronic catalog, internet and network	Shopping	Assign to compare two types of shopping, explain.	W.11-12.1 W.11-12.4 WHST.11-12.1 WHST.11-12.4		

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2.0 Research Fashion History					
Identify	Influential	People in industry	Research a particular designer and prepare letter of interest explaining why student is inspired to work for that designer and a rationale for their submission.	RST.11-12.2 RST.11-12.4 RST.11-12.7 WHST.11-12.2 WHST.11-12.4 WHST.11-12.6	
Relate	Historical	Events	Write a brief story or play set in a specific period in history. Design a wardrobe for the character in the story.	WHST.11-12.2 WHST.11-12.4	
Associate	Current Trends	Throughout history	Create a timeline of fashion history.	RST.11-12.2 WHST.11-12.2 WHST.11-12.4	
3.0 Demonstrate Understanding of the Fashion Industry					
Recognize	Names and achievements	Famous designers	Research, collect, and analyze examples of various designers. Create an infograph of designers, their style and achievements.	RST.11-12.2 RST.11-12.4 RST.11-12.7 RST.11-12.8 WHST.11-12.2 WHST.11-12.4 WHST.11-12.6	

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Research	Global	Fashion capitals	In small groups, research assigned fashion capitals. Create a presentation on a map and/or Prezi presenting your findings.	RST.11-12.2 RST.11-12.4 RST.11-12.7 RST.11-12.8 WHST.11-12.2 WHST.11-12.4 WHST.11-12.6	
Review	Trade	Publications	Create a catalog spread. (See activity resource guide)	RST.11-12.2 RST.11-12.4	
4.0 Demonstrate I	Knowledge and Skill in Usi	ng Design Basics			16.0
Apply	Design	Illusions	Collect and analyze examples of clothing to fit own body shape	W.11-12.2 WHST.11-12.2 RST.11-12.5	
Utilize	Eight-heads	Fashion drawing techniques	Design and produce an original sketch of a fashion garment design	WHST.11-12.2 WHST.11-12.4	
Assemble	Visual	Presentation	Assemble and present a visual presentation in one area of apparel	W.11-12.2 W.11-12.4 W.11-12.5 W.11-12.6 W.11-12.8 SL.11-12.4 SL.11-12.5 WHST.11-12.2 WHST.11-12.4 WHST.11-12.6 WHST.11-12.8	

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5.0 Demonstrate Knowledge and Skill Related to Textiles						
Research	New fiber	Technology	Complete trade publication article reviews. Discuss and analyze findings in class.	RST.11-12.1 RST.11-12.2 SL.11-12.1		
Address	Global	Issues	Complete a FCCLA Illustrated Talk project.	RST.11-12.2 RST.11-12.4 WHST.11-12.2 WHST.11-12.4 WHST.11-12.8		
Experiment	Textile	Printing and dying	Participate in a Textile Lab (See Activity Resource Guide)	WHST.11-12.2		
6.0 Demonstrate I	6.0 Demonstrate Knowledge and Skill Related to Clothing Maintenance and Construction					
Explore	Pattern	Making	Grab Bag Project: Repurpose an article of clothing as drawn out of a large bag. Create a new pattern for repurposing.	RST.11-12.2 RST.11-12.3 RST.11-12.4 WHST.11-12.2 WHST.11-12.4		
Demonstrate	Clothing construction	Techniques	Create a project to display various techniques.	RST.11-12.2 WHST.11-12.2 WHST.11-12.3 WHST.11-12.4		

Present Tense/ Action Verb	Adjective	Object (limit to one object)	Method of Evaluation/Assessment	Common Core State Standard	National Standard	
7.0 Research Care	7.0 Research Careers Related to the Apparel Industry					
Explore	Textile and Apparel industry	Occupations	Complete career report on textile and apparel occupations	WHST.11-12.2 WHST.11-12.4 WHST.11-12.6 WHST.11-12.7 WHST.11-12.8		
Explore	Textile and apparel occupations	Skills and training	Develop an educational training plan for a career in the textiles or apparel industry	WHST.11-12.2 WHST.11-12.4 WHST.11-12.6 WHST.11-12.7 WHST.11-12.8		
Examine	Entrepreneurship	Opportunities	Develop a business plan for a small business or home-based industry	S-ID.4 S-ID.7 S-MD.1 S-MD.2 S-MD.5 S-MD.6 S-MD.7		
Create	Effective	Portfolio of work	Assemble a professional portfolio; present work in class or in final exiting employment interviews.	WHST.11-12.2 WHST.11-12.4 WHST.11-12.5 WHST.11-12.6		

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